

Foothill High School

Clark County School District

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Grade Levels: 9-12
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2005-2006 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Foothill High School challenges students to participate as active learners and critical thinkers while preparing them to realize their maximum potential as contributing members of the community.

Principal's Highlights

Foothill High School has a proud tradition of excellence in academics, fine arts, athletics, and activities. It is a school where student learning continues to be the primary focus.

- A second teacher completed National Board Certification; additionally, three other teachers are pursuing this certification.
- Advancement Via Individual Determination was introduced in grades 9 & 10, and will be expanded to 11th grade for next year.
- Foothill was one of seven southern Nevada schools to receive the Nevada High School Honor grant.
- At the Academic Letter Ceremony, 175 students were recognized for their academic achievements.
- Seven band students and one choir student were selected as all-state representatives.
- The Foothill Indoor Drum Line earned 1st Place at the regional American Drum Line Association (ADLA) competition.
- The reduction of non-proficient students in math for students with Individualized Educational Plans was 34%.
- 76.7% of the junior class passed the math proficiency examination.
- Read 180 is a district-recognized model program.

Goals and Objectives

Goal 1

Eleventh grade students will show increased achievement in math on the Spring 2006 administration of the NHSPE.

Objective(s):

Black, Hispanic, and IEP students will increase their percent of correct answers by 10% in the content strand of Measurement and Geometry as measured by the Spring 2006 Mathematics Proficiency Exam.

Goal 2

Eleventh grade students will show increased achievement in reading on the Spring 2006 administration of the NHSPE.

Objective(s):

Caucasian, Hispanic, IEP, and Black students will increase their percent of correct answers by 10% on the content strand of Reading to Comprehend, Interpret, and Evaluate Literature as measured by the Spring 2006 Reading Proficiency Exam.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,257	293,801	100.0 %	100.0 %	92.6 %	93.5 %	93.7 %
Male	1,173	151,413	52.0 %	51.5 %	*	*	*
Female	1,084	142,388	48.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	23	2,465	1.0 %	0.8 %	91.1 %	92.1 %	93.0 %
Asian/Pacific Islander	139	24,833	6.2 %	8.5 %	95.3 %	95.5 %	95.7 %
Hispanic	339	108,228	15.0 %	36.8 %	91.4 %	93.5 %	93.7 %
Black/African American	155	42,365	6.9 %	14.4 %	92.6 %	92.0 %	92.2 %
White	1,601	115,910	70.9 %	39.5 %	92.6 %	93.8 %	94.1 %
IEP	221	31,715	9.8 %	10.8 %	89.8 %	91.7 %	92.1 %
LEP	53	50,758	2.3 %	17.3 %	91.1 %	94.1 %	94.3 %
FRL	350	133,832	15.5 %	45.6 %	91.3 %	93.7 %	93.8 %
Migrant	10	48	0.4 %	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

[-] indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	27.2 %	35.8 %
Habitual Truancy - # of Incidents	0	650
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	62	7,135
Violence to Staff	0	88
Possession of Weapon	1	454
Distribution of Controlled Substance	2	41
Possession/Use of Controlled Substance	3	293
Possession/Use of Alcohol	0	177
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

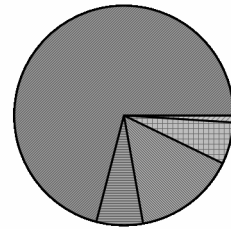
Credit Deficiency

Grade	School #	School %	District #	District %
9	97	12.9 %	3,772	13.8 %
10	67	10.4 %	2,246	9.9 %
11	12	2.9 %	361	2.3 %
12	33	7.4 %	988	7.0 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1%)
- Asian/ Pacific Islander (6.2%)
- Hispanic (15%)
- Black/ African American (6.9%)
- White (70.9%)

Average Class Size

Subject Area	School	District
English	26	25
Mathematics	29	27
Science	30	28
Social Studies	30	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Classification: Made Adequate Yearly Progress

Designation: High Achieving - Growth

Foothill High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2005-2006 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	8 %	46 %	44 %	1 %	7 %	81 %	11 %	4 %	24 %	58 %	14 %
District	2 %	9 %	47 %	42 %	2 %	8 %	81 %	10 %	5 %	25 %	56 %	14 %
School	1 %	7 %	43 %	48 %	0 %	5 %	79 %	16 %	2 %	17 %	62 %	19 %

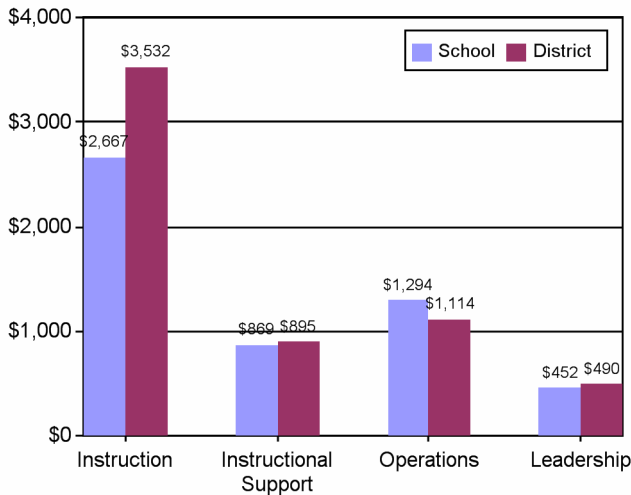
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2004-2005

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Foothill HS Total Cost Per Pupil = \$5,281.95
 District Total Cost Per Pupil = \$6,031.42

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2004-2005

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	19.0 %
Arts	20.7 %	22.2 %
English	10.3 %	31.4 %
Foreign Language	0.0 %	24.2 %
Mathematics	9.5 %	27.1 %
Science	28.6 %	26.5 %
Social Studies	8.3 %	26.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2006.
 Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.1 %	0	124	0
District	96.4 %	0	75	0
School	97.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".
 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2005

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	74.3 %	60.1 %	64.9 %	5.2 %	7.1 %	5.7 %
Male	70.9 %	56.7 %	62.2 %	5.5 %	7.6 %	6.1 %
Female	77.9 %	63.4 %	67.6 %	4.8 %	6.6 %	5.2 %
American Indian/Alaskan Native	-	51.7 %	55.5 %	0.0 %	10.8 %	7.3 %
Asian/Pacific Islander	87.0 %	73.0 %	73.8 %	1.7 %	4.2 %	3.8 %
Hispanic	68.5 %	48.1 %	50.7 %	7.8 %	9.2 %	7.8 %
Black/African American	63.0 %	48.8 %	49.7 %	4.2 %	7.7 %	7.3 %
White	75.3 %	67.6 %	72.8 %	5.1 %	6.0 %	4.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators (Class of 2005)

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,101	60.9 %	4,450	24.4 %	189	1.0 %	1,407	7.7 %	1,095	6.0 %
District	8,009	66.6 %	2,217	18.4 %	88	0.7 %	870	7.2 %	847	7.0 %
School	249	69.6 %	75	20.9 %	N/A	N/A	21	5.9 %	13	3.6 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE) (Fall 2005)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,844	1,802	37.2 %
School	182	56	30.8 %

Parent/Community Involvement

Approximately 80% of parents attend school functions such as parent nights, orientations, and performing arts events. Newsletters containing information about school news, student achievement and recognition, and upcoming activities are published on a quarterly basis and posted to the Foothill High School website. "Falcon Flash" postcards are sent to parents to provide information regarding testing, registration, graduation, and other special events. Parent Advisory Committee meetings, Freshman Orientation, 9th and 10th Grade Parent Night, AVID Parent Night, Junior Jump Start, Financial Aid Night, the Academic Letter Ceremony, Senior Awards Night, and a Graduation Parent Night are held to provide information regarding classroom instruction, student achievement, and student activities. Parents volunteer their time to assist in the following areas: school committees, booster clubs, testing proctors, library services, fundraising, field trip chaperones, etc. Parents are given access codes and provided opportunities to attend help sessions to learn how to access their students' grades, test scores, and attendance on Edline.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.