

Foothill High School

Clark County School District

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Grade Levels: 9-12
Website: www.ccsd.net/schools/foothill/



2004-2005 School Accountability Report

Mission Statement

Foothill High School challenges students to participate as active learners and critical thinkers while preparing them to realize their maximum potential as contributing members of the community.

Principal's Highlights

Foothill High School continues to provide an arena in which students and faculty have the opportunity to showcase their many talents and achievements.

- ~ Among freshman students at UNLV, Foothill High School graduates carried the highest average GPA for the first semester.
- ~ A foreign language teacher completed National Board Certification.
- ~ The head football coach was named Southern Nevada High School Coach of the Year.
- ~ Four members of the Wind Symphonic Band were selected for the Nevada All State Band.
- ~ The Dance Team was awarded 1st place in Jazz and Pom at a national dance competition.
- ~ The Dance Team was awarded the Grand Champion Award for earning the highest overall score at a national dance competition.
- ~ The Peregrine Falcon was named the mascot of the school.
- ~ A member of the varsity football team was selected for the Sophomore All American Team.

Goals and Objectives

Goal 1

Tenth and eleventh grade students will show increased achievement in Conceptual Understanding on the NHSPE.

Objective(s):

African-American, Hispanic students and students with IEP's enrolled in Algebra IA and B, Intuitive Geometry, and Consumer Math will increase their percent of correct answers by 15% on the content strand of Conceptual Understanding as measured by the Spring 2005 Mathematics Proficiency Exam.

Goal 2

Tenth and eleventh grade students will show increased achievement in Developing an Interpretation on the NHSPE.

Objective(s):

Hispanic students and students with IEPs will increase their percent of correct answers by 15% on the content strand of Developing an Interpretation as measured by the Spring 2005 Reading NHSPE.

For more information visit www.nevadareportcard.com

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,062	280,840	100.0 %	100.0 %	93.0 %	94.3 %	94.5 %
Male	1,051	144,392	51.0 %	51.4 %	*	*	*
Female	1,011	136,448	49.0 %	48.6 %	*	*	*
American Indian/Alaskan Native	18	2,312	0.9 %	0.8 %	90.5 %	92.6 %	93.1 %
Asian/Pacific Islander	121	23,038	5.9 %	8.2 %	96.0 %	96.1 %	96.2 %
Hispanic	276	99,368	13.4 %	35.4 %	91.6 %	93.8 %	94.1 %
Black/African American	128	40,325	6.2 %	14.4 %	92.2 %	93.0 %	93.1 %
White	1,519	115,797	73.7 %	41.2 %	93.1 %	94.5 %	94.7 %
IEP	197	30,408	9.6 %	10.8 %	89.1 %	92.5 %	93.0 %
LEP	49	59,092	2.4 %	21.0 %	94.6 %	94.7 %	94.9 %
FRL	-	124,678	-	44.4 %	-	94.2 %	94.3 %
Migrant	-	24	-	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/ Reduced Lunch

Enrollment Number: School 2,062, District 280,840
 Enrollment %: School 100.0%, District 100.0%
 Avg Daily Attendance: School 93.0%, District 94.3%, State 94.5%

Transiency, Truancy, and Discipline

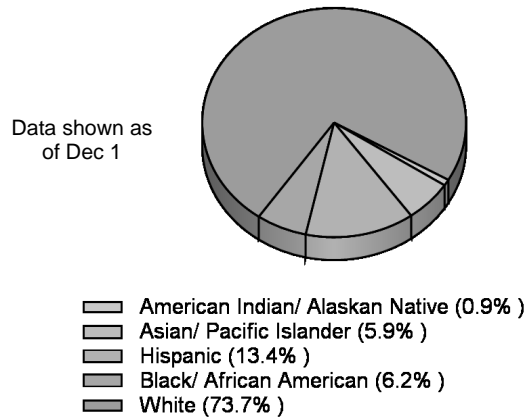
	School	District
Transiency Rate	28.1 %	37.0 %
Habitual Truancy - # of Incidents	2	1,016
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	93	9,687
Violence to Staff	2	302
Possession of Weapon	8	1,084
Distribution of Controlled Substance	2	156
Possession/Use of Controlled Substance	17	1,009
Possession/Use of Alcohol	10	321
Habitual Disciplinary Expulsions	0	16

Incidents are reported at the school where the action occurred.

Credit Deficiency

Grade	School #	School %	District #	District %
9	46	6.7 %	2,668	10.3 %
10	35	6.5 %	1,703	8.3 %
11	2	0.4 %	121	0.8 %
12	21	5.1 %	624	4.5 %

Student Ethnicity



Average Class Size

Subject Area	School	District
English	26	23
Mathematics	28	24
Science	30	27
Social Studies	31	26

Adequate Yearly Progress (AYP)

High Classification: Made Adequate Yearly Progress

Designation: In Need of Improvement (Year 1 - Hold)

Foothill High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

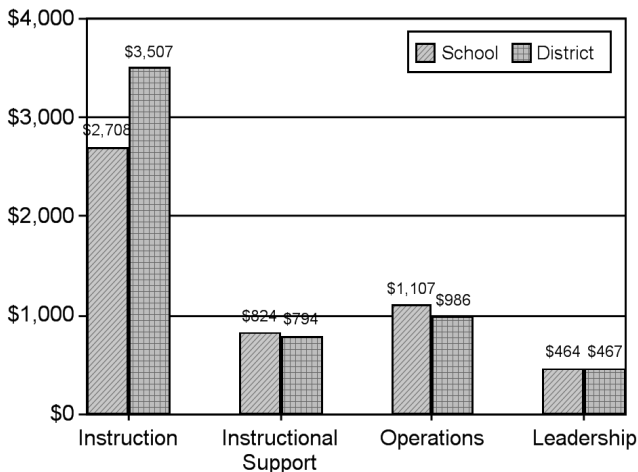
	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	5 %	12 %	42 %	40 %	1 %	8 %	79 %	12 %	10 %	26 %	50 %	13 %
District	5 %	13 %	46 %	36 %	1 %	8 %	80 %	11 %	10 %	29 %	48 %	12 %
School	2 %	8 %	46 %	43 %	1 %	3 %	83 %	13 %	5 %	24 %	61 %	10 %

Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Foothill HS Total Cost Per Pupil = \$5,103.78
 District Total Cost Per Pupil = \$5,753.94

Per-Pupil Expenditures By Category



Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School	District
	Percent	Percent
Elementary	N/A	34.9 %
Arts	20.8 %	27.6 %
English	24.7 %	44.8 %
Foreign Language	0.0 %	36.2 %
Mathematics	22.7 %	47.2 %
Science	24.6 %	51.4 %
Social Studies	12.2 %	39.5 %

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	95.9 %	0	71	0
School	96.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Graduation / Dropout Information: Class of 2004

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	80.0 %	62.7 %	67.0 %	2.5 %	7.2 %	5.8 %
Male	80.0 %	59.5 %	64.2 %	2.6 %	8.0 %	6.4 %
Female	79.9 %	65.9 %	69.7 %	2.4 %	6.4 %	5.2 %
American Indian/Alaskan Native	-	51.7 %	58.2 %	5.6 %	11.9 %	7.4 %
Asian/Pacific Islander	85.0 %	71.8 %	73.4 %	0.0 %	5.4 %	4.9 %
Hispanic	71.4 %	50.4 %	52.6 %	4.5 %	9.6 %	8.2 %
Black/African American	70.0 %	50.0 %	50.5 %	3.8 %	7.7 %	7.4 %
White	82.0 %	70.8 %	74.7 %	2.2 %	6.0 %	4.5 %

The graduation rate for the Class of 2004 is 80.0% for the school, 62.7% for the district, and 67.0% for the state. The dropout rate for the Class of 2004 is 2.5% for the school, 7.2% for the district, and 5.8% for the state.

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High School Completion Indicators (Class of 2004)	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
State	10,931	63.1 %	4,042	23.3 %	192	1.1 %	1,195	6.9 %	951	5.5 %
District	7,750	68.2 %	1,987	17.5 %	121	1.1 %	753	6.6 %	760	6.7 %
School	286	73.9 %	65	16.8 %	0	0.0 %	26	6.7 %	10	2.6 %

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Nevada System of Higher Education (NSHE) (Fall 2004)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or attend college out of state.

Nevada System of Higher Education (NSHE)			
	# Enrolled	# Remediated	% Remediated
District	3,991	1,590	39.8 %
School	147	59	40.1 %

Parent/Community Involvement

The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.

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